

## **NORTHSIDE ELEMENTARY**

710 N. Townville St.  
Seneca, S.C. 29678

**GRADES** K-5 Elementary School

**ENROLLMENT** 343 Students

**PRINCIPAL** Geoff Smith 864-885-5022

**SUPERINTENDENT** Dr. Valerie Truesdale 864-638-4000

**BOARD CHAIR** Harry B. Mays, Jr. 864-972-2136

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
23	45	2	0	0

#### **IMPROVEMENT RATING:**

**BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

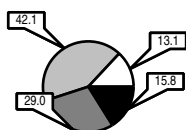
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.7%

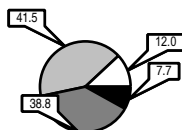
## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

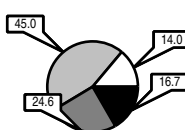
Elementary Schools with Students like Ours



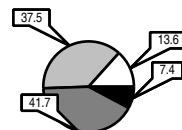
Mathematics



English/Language Arts



Mathematics



English/Language Arts

## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	193	96.9	10.1	42.5	39.7	7.8	59.8	Yes	Yes
<b>Gender</b>									
Male	101	96.0	14.9	46.8	33.0	5.3	48.9		
Female	92	97.8	4.7	37.6	47.1	10.6	71.8		
<b>Racial/Ethnic Group</b>									
White	148	98.0	10.1	36.7	43.9	9.4	65.5	Yes	Yes
African-American	33	97.0	9.7	61.3	25.8	3.2	38.7	I/S	I/S
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	155	96.8	4.2	39.2	46.9	9.8	69.2		
Disabled	38	97.4	33.3	55.6	11.1	0.0	22.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	193	96.9	10.1	42.5	39.7	7.8	59.8		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	190	97.9	10.1	42.5	39.7	7.8	59.8		
<b>Socio-Economic Status</b>									
Subsidized meals	73	91.8	14.8	52.5	32.8	0.0	41.0	Yes	Yes
Full-pay meals	120	100.0	7.6	37.3	43.2	11.9	69.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	193	98.5	11.7	42.8	29.4	16.1	62.2	Yes	Yes
<b>Gender</b>									
Male	101	98.0	12.8	41.5	25.5	20.2	57.4		
Female	92	98.9	10.5	44.2	33.7	11.6	67.4		
<b>Racial/Ethnic Group</b>									
White	148	98.0	4.3	43.2	33.1	19.4	69.8	Yes	Yes
African-American	33	100.0	40.6	43.8	12.5	3.1	31.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	155	98.7	6.3	39.6	35.4	18.8	71.5		
Disabled	38	97.4	33.3	55.6	5.6	5.6	25.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	193	98.5	11.7	42.8	29.4	16.1	62.2		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	190	98.4	11.7	42.8	29.4	16.1	62.2		
<b>Socio-Economic Status</b>									
Subsidized meals	73	95.9	22.6	45.2	24.2	8.1	45.2	Yes	Yes
Full-pay meals	120	100.0	5.9	41.5	32.2	20.3	71.2		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	52	100.0	12.8	23.4	57.4	6.4	63.8
	<b>Grade 4</b>	61	100.0	8.5	54.2	35.6	1.7	37.3
	<b>Grade 5</b>	53	100.0	25.0	51.9	23.1	N/A	23.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	64	96.9	8.1	32.3	43.5	16.1	59.7
	<b>Grade 4</b>	61	95.1	8.8	38.6	43.9	8.8	52.6
	<b>Grade 5</b>	68	98.5	15.4	55.4	29.2	N/A	29.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	52	100.0	14.9	40.4	38.3	6.4	44.7
	<b>Grade 4</b>	61	100.0	5.1	35.6	35.6	23.7	59.3
	<b>Grade 5</b>	53	100.0	19.2	44.2	23.1	13.5	36.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	64	98.4	14.3	57.1	20.6	7.9	28.6
	<b>Grade 4</b>	61	96.7	12.1	39.7	27.6	20.7	48.3
	<b>Grade 5</b>	68	100.0	12.1	31.8	37.9	18.2	56.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 343)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.8%	Down from 1.3%	2.6%	2.7%
Attendance rate	97.0%	Down from 97.3%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%		3.1%	3.5%
Eligible for gifted and talented	24.9%	Up from 18.0%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 9.6%	7.8%	8.2%
Older than usual for grade	0.3%	No change	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.6%	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	63.3%	Up from 61.3%	55.0%	51.4%
Continuing contract teachers	86.7%	Down from 87.1%	90.3%	87.5%
Highly qualified teachers**	95.8%	N/A	95.4%	95.0%
Teachers with emergency or provisional certificates	3.8%		0.0%	0.0%
Teachers returning from previous year	93.5%	Up from 93.4%	88.6%	86.7%
Teacher attendance rate	96.6%	Up from 95.8%	95.2%	94.9%
Average teacher salary	\$45,883	Up 0.4%	\$42,026	\$40,760
Prof. development days/teacher	8.3 days	Down from 8.7 days	11.0 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	N/R	20.0 to 1	18.9 to 1
Prime instructional time	92.9%	Up from 92.3%	90.7%	90.0%
Dollars spent per pupil*	\$6,697	Up 6.0%	\$5,821	\$6,044
Percent of expenditures for teacher salaries*	68.0%	Up from 60.5%	67.1%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.0%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Northside Elementary School, in partnership with home and community, is to challenge every child to be a Learner for Life. It is this team approach that makes Northside such an inviting, warm, safe and nurturing place. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 342 students in grades kindergarten through grade five. There is an even split between male and female students and a variety of cultural backgrounds represented. Our class size in grades 1-3 has averaged 19 and in grades 4 and 5 the average is 22. Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. The media center has an open format and averages 29,000 books checked out each year. A fine arts program offers many opportunities for our students and the physical education program has maintained model status. Speech, Reading Recovery, English as a Second Language, a Preschool Intervention Program, a Hearing Impaired class, a Resource class and a Self-Contained class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level and all students in grades 3-5 have an opportunity to research and present projects that are of interest. The staff of Northside also does a terrific job in handling day-to-day clerical needs, keeping the school looking great and preparing a breakfast and lunch program. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. It is this well rounded approach and quality daily instruction that has made test scores of Northside students consistently higher than the state averages. Northside also met the federal mandate in the No Child Left Behind Act of making Adequate Yearly Progress (AYP). There is still a yearly analysis of these scores to continually seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and make them Learners for Life.

Geoff Smith

Melissa Hildebrand, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	61	48
Percent satisfied with learning environment	100.0%	95.1%	91.5%
Percent satisfied with social and physical environment	100.0%	91.7%	89.6%
Percent satisfied with home-school relations	100.0%	93.3%	85.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.